

## Writing



LA.6.3.1.1  
LA.6.2.1.3  
LA.6.2.2.3  
LA.6.3.3.2  
LA.6.3.4  
LA.6.4.2.2  
LA.6.4.3  
LA.6.6.2.2

LA.7.2.1.7  
LA.7.3.1  
LA.7.3.1.3  
LA.7.3.2  
LA.7.3.4  
LA.7.4.2.2  
LA.7.4.3  
LA.7.6.2.1  
LA.7.6.2.2

LA.8.2.1.3  
LA.8.2.2.3  
LA.8.3.1.2  
LA.8.3.1.3  
LA.8.3.3.2  
LA.8.3.4  
LA.8.4.3  
LA.8.6.2.1  
LA.8.6.2.2

- Proceed through the writing process to write short paragraphs that contain supporting details about a given topic
- Write an increasing number of words and simple sentences appropriate for language arts and other content areas (i.e. math, science, history-social studies)
- Identify writing related to the workplace
- Proofread and edit writing to correct errors in mechanics, usage, spelling, capitalization and punctuation using dictionaries, handbooks, and other resources
- Independently write a persuasive letter
- Use literary devices in the creation of written communication

- Use a map of the school and write a descriptive narrative of where he went and what he did. **LA.7.6.2.2, LA.8.2.2.3**
- Find information for a report, list available resources, and demonstrate how to use the resources. **LA.6.6.2.2, LA.7.6.2.1, LA.8.6.2.1**
- Compile, sort, and briefly annotate a complete list of sources for a given topic and categorize them. **LA.6.2.2.3, LA.7.4.2.2, LA.8.6.2.2**
- Edit and revise draft of his autobiography and check for accuracy of common conventions. **LA.6.3.1.1, LA.7.3.1, LA.8.3.1.2**
- Use basic keyboarding skills to draft, revise, and edit a paragraph. **LA.6.3.3.2, LA.7.3.2, LA.8.3.3.2**
- Use the FCAT writing rubric to assess his writing. **LA.6.3.4, LA.6.3.4, LA.8.3.4**
- Send/write a memo or e-mail to a classmate. **LA.6.4.2.2, LA.7.3.1.3, LA.8.3.1.3**
- Use the writing process to write brief narratives and stories using standard grammatical forms. **LA.6.4.3, LA.7.4.3, LA.8.4.3**
- Create a poem using alliteration. **LA.6.2.1.3, LA.7.2.1.7, LA.8.2.1.3**

Vocabulary/  
Structure

LA.6.1.2  
LA.6.1.6.4  
LA.6.2.1.7

LA.7.1.2  
LA.7.1.6.1  
LA.7.1.6.3  
LA.7.2.1.3

LA.8.1.2  
LA.8.1.6.1  
LA.8.1.6.3  
LA.8.2.1.3

- Recognize that some words have multiple meanings
- Use vocabulary strategies to understand words including denotation and connotation
- Recognize simple idioms, analogies, figures of speech (e.g. to take a fall), metaphors in literature, and content area texts
- Illustrate mastery of acquired vocabulary in a variety of oral and written assessment venues
- Use resources and references such as dictionary, glossary, and thesaurus to build word meaning

- Maintain vocabulary notebook/dictionary. **LA.6.1.6.4, LA.7.1.6.3, LA.8.1.6.3**
- Use acquired vocabulary to describe a literary character or event. **LA.7.1.6.1, LA.8.1.6.1**
- Use expanded vocabulary and descriptive words in oral and written responses to written texts. **LA.7.1.6.1, LA.8.1.6.1**
- Produce sentences with familiar vocabulary that include nouns, verbs, prepositions and/or articles. **LA.6.1.2, LA.7.1.2, LA.8.1.2**
- Convert an informal message into a formal message.
- Chart examples of style, tone, and mood in a fiction/non-fiction passage. **LA.6.2.1.7, LA.7.2.1.3, LA.8.2.1.3**



# Middle School Instructional Framework

## Developmental Language Arts through ESOL

### 3rd Nine Weeks

# 3<sup>rd</sup> Nine Weeks

Course Components	Standards	Objectives	Student Performance Indicators
<p><b>Listening/Viewing</b></p> 	<p><b>LA.6.1.1</b> <b>LA.6.2.1.3</b> <b>LA.6.5.2.1</b> <b>LA.6.5.2.2</b></p> <p><b>LA.7.1.1</b> <b>LA.7.2.1.7</b> <b>LA.7.5.2.1</b> <b>LA.7.5.2.3</b></p> <p><b>LA.8.1.1</b> <b>LA.8.1.7.1</b> <b>LA.8.1.7.8</b> <b>LA.8.2.1.3</b> <b>LA.8.5.2.3</b></p>	<p>The student will:</p> <ul style="list-style-type: none"> <li>Recognize sequence of details in oral/media presentation</li> <li>Understand multiple-step directions for using a simple mechanical device and how to fill out simple applications</li> <li>Produce most English phonemes comprehensibly while reading aloud one's own writing, simple sentences, or simple texts</li> <li>Gain an understanding and appreciation of self and others</li> </ul>	<p>To demonstrate the achievement of the standard, the student will:</p> <ul style="list-style-type: none"> <li>Listen/view a variety of multicultural texts and role-play scenes from different cultures. <b>LA.6.5.2.1, LA.7.5.2.1, LA.8.1.7.1</b></li> <li>Listen/view a story on video and ask 5 W questions in order to paraphrase the story. <b>LA.8.1.7.8</b></li> <li>Listen to a persuasive selection and determine/analyze the speaker's credibility. <b>LA.6.1.1, LA.7.1.1, LA.8.1.1</b></li> <li>Observe and listen to discussion related to various professions, take notes on the discussion, and ask simple questions. <b>LA.7.5.2.1</b></li> <li>Obtain possible solutions for a familiar problem or issue and present the conclusions to the class. <b>LA.6.5.2.2, LA.7.5.2.3</b></li> <li>Use tone words (i.e. angry, romantic, cynical, pessimistic, scary, etc.). Brainstorm and define or describe each word. <b>LA.8.5.2.3</b></li> <li>Identify figurative language and literary devices in a simple written paragraph. <b>LA.6.2.1.3, LA.7.2.1.7, LA.8.2.1.3</b></li> </ul>
<p><b>Speaking</b></p> 	<p><b>LA.6.1.1</b> <b>LA.6.1.6.2</b> <b>LA.6.5.2.2</b></p> <p><b>LA.7.1.1</b> <b>LA.7.1.6.2</b> <b>LA.7.5.2.1</b> <b>LA.7.5.2.3</b></p> <p><b>LA.8.1.1</b> <b>LA.8.1.6.2</b> <b>LA.8.5.2.5</b></p>	<ul style="list-style-type: none"> <li>Independently use common social greetings and simple repetitive phrases (e.g. "Good morning Ms. ___")</li> <li>Participate in informal and formal oral communication activities</li> <li>Read aloud with appropriate pacing, intonation, and expression</li> </ul>	<ul style="list-style-type: none"> <li>Use a fiction/non-fiction selection and present a topic of interest. <b>LA.6.1.6.2, LA.7.1.6.2, LA.8.1.6.2</b></li> <li>Participate in games (i.e. charades, pantomime) using gestures to convey and understand meaning. <b>LA.8.5.2.5</b></li> <li>Deliver a statement in such a way as to imply various emotions (i.e. happiness, sadness) and explain what emotion is being delivered. <b>LA.6.1.1, LA.7.1.1, LA.8.1.1</b></li> <li>Observe and listen to discussion related to various professions. Take notes on the discussion and ask simple questions. <b>LA.7.5.2.1</b></li> <li>Obtain possible solutions for a familiar problem or issue and present the conclusions to the class. <b>LA.6.5.2.2, LA.7.5.2.3</b></li> </ul>
<p><b>Reading/Literature</b></p> 	<p><b>LA.6.1.1</b> <b>LA.6.1.2</b> <b>LA.6.1.6.4</b> <b>LA.6.1.7.1</b> <b>LA.6.2.1.2</b> <b>LA.6.2.2.2</b> <b>LA.6.2.3</b> <b>LA.6.6.2.1</b> <b>LA.6.6.2.2</b></p> <p><b>LA.7.1.1</b> <b>LA.7.1.2</b> <b>LA.7.1.6.3</b> <b>LA.7.1.7.1</b> <b>LA.7.2.1.2</b> <b>LA.7.2.2.2</b> <b>LA.7.5.2.1</b> <b>LA.7.6.2.1</b></p> <p><b>LA.8.1.1</b> <b>LA.8.1.2</b> <b>LA.8.1.6.3</b> <b>LA.8.1.7.1</b> <b>LA.8.2.1.2</b> <b>LA.8.2.2.2</b> <b>LA.8.6.2.1</b> <b>LA.8.6.2.2</b></p>	<ul style="list-style-type: none"> <li>Read and predict from graphic representations (i.e. illustrations, diagrams, graphs, maps)</li> <li>Apply pre-reading skills to increasingly complex reading texts, assignments, and tasks</li> <li>Determine a text's main ideas and supporting details</li> <li>Use the text's structure or progression of ideas to locate and recall information (e.g. cause and effect, chronology, etc.)</li> <li>Distinguish between fact and opinion</li> <li>Recognize the use of comparison and contrast in text</li> <li>Recognize patterns of information in a text</li> <li>Determine the author's purpose and relate it to specific details from the text</li> <li>Practice scanning techniques</li> <li>Read selected passages accurately, fluently, and with proper expression</li> </ul>	<ul style="list-style-type: none"> <li>Predict content, purpose, and organization of a reading selection using background knowledge by brainstorming and answering pre-reading prompts as it relates to student's previous experiences. <b>LA.6.1.7.1, LA.7.1.7.1, LA.8.1.7.1</b></li> <li>Compare/contrast various climates throughout the world and write a report on climate adaptation, shelter, clothing, jobs, foods, etc. <b>LA.6.1.6.4, LA.7.1.6.3, LA.8.1.6.3</b></li> <li>Identify the main idea of a story and cite relevant details noting the pattern of organization. <b>LA.6.2.2.2, LA.7.2.2.2, LA.8.2.2.2</b></li> <li>Find information for a report and list available resources and demonstrate how to use the resources. <b>LA.6.6.2.2, LA.7.6.2.1, LA.8.6.2.1</b></li> <li>Compile, sort, and briefly annotate a complete list of sources of a given topic. <b>LA.6.2.2.3, LA.7.4.2.2, LA.8.6.2.2</b></li> <li>Read several passages and complete a Two-Column Notes graphic organizer identifying fact and opinion. <b>LA.6.6.2.1, LA.7.6.2.1, LA.8.6.2.2</b></li> <li>Read grade appropriate/timed passages with increased accuracy and speed. <b>LA.6.1.1, LA.7.1.1, LA.8.1.1</b></li> <li>Observe and listen to discussion related to various professions. Take notes on the discussion and ask simple questions. <b>LA.7.5.2.1</b></li> <li>Orally practice the use of familiar vocabulary and produce sentences by combining words and making sure that nouns, verbs, prepositions, or articles are included. <b>LA.6.1.2, LA.7.1.2, LA.8.1.2</b></li> <li>Read and record complex elements of plot, such as conflict and resolution. <b>LA.6.2.1.2, LA.7.2.1.2, LA.8.2.1.2</b></li> <li>Outline the central conflict in a literary passage or poem, including character and plot development, and share with peers. <b>LA.6.2.1.2, LA.7.2.1.2, LA.8.2.1.2</b></li> </ul>



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